

## PERSON SPECIFICATION: Lower KS2 Class Teacher

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified Teacher Status.</li> <li>Degree</li> </ul>	<ul style="list-style-type: none"> <li>First Class Degree</li> </ul>	Application Form
<b>Experience</b>	<ul style="list-style-type: none"> <li>Current successful experience of teaching in lower Key Stage 2</li> <li>Evidence of consistently good/ outstanding teaching</li> <li>Successful implementation of strategies aimed at raising standards</li> <li>Strong behaviour management techniques</li> <li>Ability to adapt teaching to meet pupils' needs</li> </ul>	<ul style="list-style-type: none"> <li>Experience of teaching across the Primary age-range</li> <li>Experience of successfully raising standards beyond your own classroom</li> <li>Experience of administering statutory assessments</li> <li>Proven outstanding practitioner</li> <li>Experience of moderation</li> <li>Effective curriculum leadership/implementation of major whole school initiatives</li> <li>Leading INSET on issues related to curriculum development</li> </ul>	Application Form Selection Procedure
<b>Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>Knowledge of the National Curriculum</li> <li>Understanding of the development and implementation of policies, including curriculum development, target setting and assessment issues</li> <li>Knowledge of guidance and requirements around safeguarding children</li> </ul>	<ul style="list-style-type: none"> <li>Staff leadership skills</li> <li>Particular proven skills in maths and English</li> <li>Successful, proven raising of standards for children through planning and delivering mastery/even greater depth across subjects.</li> <li>Knowledge and understanding of necessary skills to achieve beyond age related expectations</li> </ul>	Application Form Selection Procedure

		<ul style="list-style-type: none"> <li>• Knowledge and experience of OFSTED Inspection process</li> </ul>	
<b>Training</b>	<ul style="list-style-type: none"> <li>• Appropriate recent professional training further to basic teaching qualifications.</li> <li>• Appropriate recent and relevant phonics training</li> </ul>	<ul style="list-style-type: none"> <li>• Attendance on courses related to:               <ul style="list-style-type: none"> <li>➤ Curriculum Development</li> <li>➤ Assessment</li> <li>➤ Subject Leadership</li> </ul> </li> <li>• Effective use of assessment</li> <li>• Raising standards</li> </ul>	Application Form
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Child-centred ethos</li> <li>• High expectations for children's attainment and progress</li> <li>• Outstanding communication and interpersonal skills</li> <li>• Well organised and able to organise others</li> <li>• Work as an effective member of a team</li> <li>• Ability to relate to a wide range of people at <u>all</u> levels</li> <li>• Ability to set targets, meet deadlines and to work under pressure</li> <li>• Commitment to maintaining confidentiality at all times</li> </ul>	<ul style="list-style-type: none"> <li>• Adaptable and versatile approach.</li> <li>• Flexibility</li> <li>• Sense of humour</li> </ul>	Application Form Selection Procedure
<b>Interests/ Motivation</b>	<ul style="list-style-type: none"> <li>• Ability to lead extra-curricular activities</li> <li>• Up to date knowledge of educational trends</li> </ul>		Application Form



# St. Bartholomew's CE Multi Academy Trust



relevant to the job			
<b>Commitment</b>	Should have a commitment to: <ul style="list-style-type: none"><li>• The distinctive Christian nature of the Trust.</li><li>• Continuing the process of raising standards</li><li>• Helping children of all abilities to reach their full potential</li><li>• Working with a genuine commitment to equal opportunities</li><li>• Involving parents in the life of the school</li><li>• Working with School Governors</li><li>• Working as part of a self-evaluating team.</li><li>• Undertaking the demands and challenging workload (preferably with a smile)</li></ul>		Application Form