

PERSON SPECIFICATION: KS1 Class Teacher

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status. 	<ul style="list-style-type: none"> First Class Degree 	Application Form
Training	<ul style="list-style-type: none"> Appropriate recent professional training further to basic teaching qualifications. Appropriate recent and relevant Upper Key Stage training. 	<ul style="list-style-type: none"> Attendance on courses related to: <ul style="list-style-type: none"> ➤ Curriculum Development ➤ Assessment ➤ Subject Leadership Effective use of assessment Raising standards 	Application Form
Experience	<ul style="list-style-type: none"> Current, sustained, and successful teaching in Key Stage 2 Evidence of consistently good/ outstanding teaching Successful implementation of strategies aimed at raising standards Experience of successfully raising standards beyond your own classroom 	<ul style="list-style-type: none"> Experience of teaching across the Primary age-range Experience of administering statutory assessment Proven outstanding practitioner Experience of moderation Effective curriculum leadership/implementation of major whole school initiatives Leading INSET on issues related to curriculum development 	Application Form Selection Procedure

FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Knowledge & Skills	<ul style="list-style-type: none"> Understanding of the development and implementation of policies, including curriculum development, target setting and assessment issues 	<ul style="list-style-type: none"> Staff leadership skills Particular proven skills in maths and English Successful, proven raising of standards for children through planning and delivering mastery/even greater depth across subjects. Knowledge and understanding of necessary skills to achieve beyond age related expectations Knowledge and experience of OFSTED Inspection process 	<p>Application form</p> <p>Selection procedure</p>
Personal Qualities	<ul style="list-style-type: none"> Child-centred ethos Outstanding communication and interpersonal skills Well organised and able to organise others Enthusiastic team approach to leadership and management Ability to motivate and lead a team of teaching and support staff Ability to command the respect, confidence and trust of others Ability to relate to a wide range of people at <u>all</u> levels Ability to set targets, meet deadlines and to work under pressure 	<ul style="list-style-type: none"> Adaptable and versatile approach. Flexibility Sense of humour 	<p>Application form</p> <p>Selection procedure</p>



St. Bartholomew's CE Multi Academy Trust



FACTORS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Interests/ Motivation relevant to the job	Up to date knowledge of educational trends Ability to lead extra-curricular activities		Application form Selection procedure
Commitment	Should have a commitment to: <ul style="list-style-type: none">• The distinctive Christian nature of the Trust.• Maintaining and further developing links with Churches and the community (as appropriate)• Continuing the process of raising standards• Helping children of all abilities to reach their full potential• Working with a genuine commitment to equal opportunities• Involving parents in the life of the school• Working with School Governors• Working as part of a self-evaluating team.• Undertaking the demands and challenging workload (preferably with a smile)		Selection procedure Application form