



## PERSON SPECIFICATION – Level 2 Teaching Assistant

FACTORS	ESSENTIAL	DESIRABLE
Qualifications	L2 NVQ or equivalent 5+ GCSEs at( C plus) or equivalent, including maths English and a Science	Qualified as L3/HLTA A levels Degree level qualification
Training	Appropriate recent professional training Safeguarding training	Attendance on courses related to behaviour management, gifted and talented children
Experience	Successful experience as a Teaching Assistant for a minimum of one year Successful experience of working with more able children or children with additional needs.	Work throughout 3-11 age range Experience of residential visits Successful experience of working with more able children and children with additional needs.





Knowledge & Skills	Proven effective teaching assistant who supports children in making good progress Uses initiative Ability to lead interventions under the direction of the class teacher Understanding of targeting and supporting children to raise standards. Aware of effective strategies to support behaviour management Child-centred ethos	Knowledge and understanding of the Primary curriculum in all subjects Excellent behaviour management
Personal Qualities	Good communication skills Ability to work under the direction of the class teacher/SLT Well organised Child centred Enthusiastic team approach Ability to relate to a wide range of people – children and adults Ability to set targets, meet deadlines and to work under pressure Ability to promote the child centred ethos within the schools.	Adaptable and versatile approach. Ability to organise others Flexibility Sense of humour
Interests/ Motivation relevant to the job	Ability to contribute to extra-curricular activities Interests other than education.	Interested in a future teaching career





Commitment	Should have a commitment to:
	Children of St Bart's CE MAT
	The Christian Ethos of the Trust.
	Continuing the process of raising standards
	Helping children of all abilities to reach their full potential
	<ul> <li>Working in a multicultural Trust with a genuine commitment to equal opportunities</li> </ul>
	<ul> <li>Involving parents in the life of the school</li> </ul>